

Hoya Hypocrisy Report

Human Rights

Search Results: approximately 40,500

Institute:

[Georgetown Law Human Rights Institute](#)

“The Human Rights Institute is the focal point of human rights at Georgetown Law. The Institute aims to make Georgetown Law the premier training academy for the next generation of human rights advocates by providing them with the intellectual foundation, the real world experience, and the practical skills necessary to be effective in today’s challenging environment.”

Programs and Activities

[Human Rights Associates Program](#)

“The Human Rights Associates Program (‘HRAP’) is designed to introduce Georgetown Law students to the breadth of human rights law and practice, expose students to current human rights topics, and help students to navigate academic and career choices. This program is open to first-year J.D. students, including evening students. Through the application process, we hope to ensure that our community is comprised of Associates who are committed to learning about and pursuing human rights work.”

[Samuel Dash Human Rights Conference](#) (annually)

The conference brings together leading figures in the human rights field to discuss and debate a current human rights issue. Recent conferences have been on:

- [2025: Truth, Solidarity, and Repair](#)
- [2024: Protecting Environmental Defenders in an Age of Climate Emergency](#)
- [2023: Sexual Violence in Conflict](#)
- [2022: The Role of Lawyers in a Democracy in Crisis](#)
- [2021: Justice and Accountability for Atrocity Crimes](#)
- [2019: Human Rights and Today's Vulnerable Migrants](#)

Centers:

[Georgetown Law, The O'Neill Institute, Center for Health and Human Rights](#)

The Center for Health and Human Rights works to improve health through academic research that focuses on the nexus of health and national and international human rights law. Our team collaborates closely with local partners to build capacity, provide technical assistance, and pursue strategic litigation on health and human rights issues, especially in Latin America.

Curriculum:

In browsing Georgetown's course catalogue there are [39](#) scheduled classes on the subjects of human rights for the fall semester of 2025.

One of the explicit examples of human rights in the curriculum is [Georgetown Law, J.D. Clusters, International Law/Human Rights](#)

It offers 22 courses explicitly on human rights:

- [LAW 1394 v00 Business and Human Rights](#) (Fieldwork Practicum)
- [LAW 370 v02 Business and Human Rights in the Global Economy](#)
- [LAW 3060 v00 Business, Human Rights and Sustainability](#)
- [LAW 1901 v00 Economic, Social, Cultural, and Environmental Rights in the International Human Rights System Seminar](#)
- [LAW 1673 v00 Effective Human Rights Advocacy in Polarized Environments Seminar](#)
- [LAW 611 v01 Extradition Simulation: International Law, Human Rights, and Effective Advocacy](#)
- [LAW 034 v10 Human Rights Advocacy in Action Practicum](#) (Project-Based Practicum)
- [LAW 1777 v00 Human Rights Advocacy: Lessons from the Campaign to End the Death Penalty and other Human Rights Campaigns](#)
- [LAW 1949 v00 Human Rights and the Environment: Creative Lawyering to Save the Planet](#)
- [LAW 1858 v00 Human Rights, Then and Now Seminar: Philosophy, History, Prospects](#)
- [LAW 230 v00 International and Comparative Law on Women's Human Rights](#)
- [LAW 227 v04 International Human Rights](#)
- [LAW 814 v00 International Human Rights Law](#)
- [LAW 814 v02 International Human Rights Law](#)

- [LAW 1755 v00 International Human Rights: History, Theory, Promise and Critique](#)
- [LAW 761 v03 International Law, Human Rights & Fighting Impunity](#)
- [LAW 1323 v00 International Law, National Security, and Human Rights](#)
- [LAW 1877 v00 International Law, the Global Arms Trade and Human Rights](#)
- [LAW 520 v00 International Women's Human Rights Clinic](#)
- [LAW 1071 v00 Reproductive Health and International Human Rights Law \(Fieldwork Practicum\)](#)
- [LAW 1353 v00 Sexual Orientation, Gender Identity, Sex Characteristics and International Human Rights Law \(Fieldwork Practicum\)](#)
- [LAW 1741 v00 The United States and Human Rights Seminar](#)

Student Organizations: 4

- [The Louis D. Brandeis Center for Human Rights Under the Law at Georgetown University Law Center](#)
- [Hoyas for Human Rights](#)
- Homecourt
- [Business and Human Rights at Georgetown](#)

Books:

A search of Georgetown University Press brings up 57 books it has published on the subject of Human rights. These books include:

- “[Human Rights in a Divided World](#)” by David Hollenbach, Georgetown Press, July 2024
- “[Human Rights after Hitler: The Lost History of Prosecuting Axis War Crimes](#)” by Dan Plesch, Georgetown Press, April 2017

Social Justice

Search Results: approximately 27,600

Institute:

[Center for Social Justice Research, Teaching & Service](#)

Mission Statement

"In order to advance justice and the common good, CSJ promotes and integrates community-based research, teaching and service by collaborating with diverse partners and communities.

"CSJ is guided by that mission as it strives to consolidate and develop work in its three key areas: community and public service, curriculum and pedagogy, and engaged research. First, CSJ incorporates and builds on decades of vibrant student direct service and social action, and the learning those foster, whether from tutoring and mentoring or educating and organizing. Second, CSJ promotes and helps to develop curricular offerings that incorporate social justice issues; through Community-Based Learning, UNXD 130 CBL: Social Action, and UNXP 130 CBL: Intersections of Social Justice, students and faculty incorporate social justice themes and pedagogical practices into their courses and community work. Third, CSJ serves as a catalyst for community-based research, providing research opportunities for faculty and students to partner with communities in the District and beyond, in order to develop the assets within communities and to access additional needed resources in a mutually beneficial way. Through such critical and engaged work, Georgetown builds on its tradition of academic excellence and contributes in singular ways to the Jesuit ideal of justice education and action."

Curriculum:

[The Pathways to Social Justice Curriculum](#)

Mission Statement

"Georgetown's Pathways to Social Justice (PSJ) curriculum prepares students to critically analyze historical and contemporary power differentials. A cornerstone of this requirement is the one-credit University Seminar in Race, Power, and Justice, which is designed to ensure that every student at Georgetown develops a baseline vocabulary

for discussing racial difference and marginalization. This seminar will provide the foundation for each student's engagement with other PSJ-attributed 'overlay' courses offered across Georgetown's Main Campus. Starting in Fall 2024, every Georgetown student must take two three-credit PSJ overlay courses prior to graduation.

"By fulfilling the Pathways to Social Justice requirement, students will gain a better understanding of how social, political, geographic, economic, and other cultural factors shape experiences of the world, as well as how these factors contribute to marginalization and inequality. PSJ courses will also explore how communities have resisted marginalization, and will focus on axes of identity that have formed the basis for historical and contemporary marginalization and oppression, including race, gender, class, caste, disability, religion, sexual orientation, and gender identity."

[Alternative Breaks Program](#)

The Alternative Breaks Program (ABP) brings together Georgetown community members in order to foster intersectional solidarity and inspire lasting commitments to service and social justice. ABP trips engage with diverse and vibrant communities through direct service, immersion, and reflection in a substance-free environment. By creating a space for sustained dialogue and action, ABP strives to build long-term relationships with community partners and bring the experience home.

[Social Justice Curriculum Infusion](#)

CSJ staff members welcome the opportunity to meet with GU community members, including faculty and staff, to discuss ways in which social justice themes, speakers and inquiries can be infused into a wide spectrum of courses and programs. CSJ can offer pedagogical, assessment and content-based resources as well as provide introductions to appropriate social justice speakers and partners locally and globally.

Courses:

- [UNXD 130 CBL: Social Action](#)
- [UNXD 1030-130: Intersections of Social Justice](#)

Fellowships:

[Education and Social Justice Project](#)

Mission Statement

The Education and Social Justice (ESJ) Fellowship provides students with the opportunity to conduct in-depth examinations of innovative educational initiatives, with a focus on the work of Jesuit secondary and post-secondary institutions. Under faculty supervision, fellows gather information through IRB-approved interviews, analyze best practices, and share their reports and conclusions with a wider global audience.

[Center for Social Justice Faculty Fellows Program](#)

The CSJ's Faculty Fellows Program is a two year commitment designed as a learning community with the goal of working collaboratively across Georgetown faculty to advance the reach of the faculty's work centered on community engaged scholarship and learning. Ultimately the cohort's work is intended to mobilize the power of knowledge for the common good. Selected after a University-wide call, the current cohort of scholars represent the breadth of excellence from across schools, fields, and campuses at Georgetown. Through the CSJ's Faculty Fellows Program these thought-leaders will bring ideas that foreground community engagement and socially and politically engaged scholarship to our learning community and to campus. Over monthly meetings and through individual research projects, they will share their research and incubate innovative approaches to engaged scholarship.

Student Organizations: [47](#)

- Alpha Phi Omega (APO)
- Best Buddies Georgetown
- Circle for Indigenous Students Alliance
- DC Donors
- Dream On 3
- Early Entrepreneurs
- Food Recovery Network
- Gender Violence Alliance
- Georgetown Ballers
- Georgetown Fair Trade
- Georgetown Students for Prison Justice

- Georgetown Undergraduate Environmental Health Collaborative
- Georgetown University Math and Science Hands-On Enrichment (GUMSHOE)
- GlobeMed at Georgetown
- GU Coalition for Workers' Rights
- GU Neurodiversity Ambassadors
- GU Students Advancing Food Equity (GU SAFE)
- GU Students for Health and Medical Equity (GUSHME)
- GUBEACON
- Heroes for Hearts
- HOPE/Homeless Outreach Programs and Education
- Hoya Helpers
- Hoya Knits
- Hoya Taxa
- HoyaCodes
- Hoyas for Human Rights
- Hoyas for Immigrant Rights
- Hoyas Inspire Language Learners
- HoyaTHON
- Jewish Voice for Peace Georgetown
- Make-A-Wish On Campus
- National Alzheimer's Buddies
- National Association for the Advancement of Colored People (NAACP)
- National Marrow Donation Program (NMDP)
- No Lost Generation
- Period Empowerment Project
- Project Sunshine
- Refugee Pulse Initiative
- Relay for Life
- SACNAS GU
- Saint Elizabeth's Hospital Outreach Program
- Slow Food
- SNUGS (Special Needs Undergraduate Swim Lessons)
- Special Olympics
- Students Demand Action Georgetown
- Sweetstrips
- UNICEF Georgetown

Social Justice Send Off

The Social Justice Send-Off is an annual commencement event that celebrates students who have engaged in social justice work and public/community service work during their time at Georgetown. It also recognizes students who plan to pursue social justice work and public/community service after graduation. Family, friends, faculty, staff and community partners are invited to celebrate graduates' contributions to Georgetown and the larger community.