

# CHILD ABUSE AND PARENTAL ABUSE IN THE SCHOOLS

On March 1st, Bill Donohue sent a letter to Donna Orem, president of the National Association of Independent Schools (NAIS), asking her to substantiate a story about the organization that was published by Breitbart, an internet media outlet; copies were sent to members of the board of trustees. She has not replied, thus Donohue went public with his concerns.

NAIS is the national accreditation association for private schools across the country. In his letter he refers to its "queer-inclusive curriculum," one which constitutes manipulative and highly objectionable fare. Moreover, it does so in secrecy, intentionally shielding parents from its contents. Many Catholic parents who send their children to a private non-sectarian school would be horrified to learn what the curriculum entails, as would non-Catholic parents.

At a NAIS conference in 2020, a staff member explained to teachers in a training session what children will be taught.

"Starting in Pre-K we talk about their bodies, the parts that they were born with, about penises and vaginas and whether they make somebody a boy or a girl. But also their feelings, what do they feel like inside, do they feel like a boy or a girl? What does their head say? Do their heart and their body match up?" Vocabulary lessons include words such as "the vulva and the labia."

After leading these children to question their status as a boy or a girl, the schools will then proceed to encourage those who are in rebellion against their nature. "Students ready to socially transition may initiate a process to change their name, pronoun, attire, and access to preferred activities and

facilities,” the latter meaning locker rooms and bathrooms.

Books that students can access in their library may include *Gender Queer* by Maia Kobabe. It includes illustrations of boys performing oral sex.

All of this is to be done behind the back of parents. Worse, their children may be expelled from school if parents voice “strong disagreement” with the curriculum. To top things off, teachers are being instructed how to deal with “puritan” parents who object. The condescending attitude is typical of educational elites.

“Puritan Speak” includes phrases such as “That’s *my* job.” “They’re just not ready.” “They’re too young to know that.” “Won’t they lose their innocence?” “But, what if my child is not ready?” “You’re just trying to put ideas in their heads.” There is nothing “puritan” about these concerns—they are merely expressions of responsible parents.

What these educators are doing to children is child abuse and what they’re doing to parents is parental abuse. This is not sex education: it is sexual engineering, and it is violative of the rights of mothers and fathers.

If there is one good thing that the pandemic yielded, it is the extent to which unsuspecting parents have learned just how morally debased some teachers and administrators have become. The pushback must continue.